



# House of Representatives

General Assembly

**File No. 209**

February Session, 2014

Substitute House Bill No. 5375

*House of Representatives, March 31, 2014*

The Committee on Program Review and Investigations reported through REP. MUSHINSKY of the 85th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

**AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE  
LEGISLATIVE PROGRAM REVIEW AND INVESTIGATIONS  
COMMITTEE ON THE REEMPLOYMENT OF OLDER WORKERS  
CONCERNING THE TECHNICAL HIGH SCHOOL SYSTEM.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (b) of section 10-95h of the general statutes is  
2 repealed and the following is substituted in lieu thereof (*Effective July*  
3 *1, 2014*):

4 (b) On or before November fifteenth, annually:

5 (1) The Labor Commissioner shall submit the following to the joint  
6 standing committees of the General Assembly having cognizance of  
7 matters relating to education, higher education and employment  
8 advancement and labor: (A) Information identifying general economic  
9 trends in the state; (B) occupational information regarding the public  
10 and private sectors, such as continuous data on occupational  
11 movements; and (C) information identifying emerging regional, state

12 and national workforce needs over the next thirty years.

13 (2) The superintendent of the technical high school system shall  
14 submit the following to the joint standing committees of the General  
15 Assembly having cognizance of matters relating to education, higher  
16 education and employment advancement and labor: (A) Information  
17 ensuring that the curriculum of the technical high school system is  
18 incorporating those workforce skills that will be needed for the next  
19 thirty years, as identified by the Labor Commissioner in subdivision  
20 (1) of this subsection, into the technical high schools; (B) information  
21 regarding [the employment status of students who graduate from]  
22 traditional and adult students who are enrolled or have been enrolled  
23 in the technical high school system, including, but not limited to: (i)  
24 Demographics such as age and gender, (ii) course and program  
25 enrollment and completion, (iii) employment status and retention, and  
26 (iv) wage rates prior to enrolling and after graduating; (C) an  
27 assessment of the adequacy of the resources available to the technical  
28 high school system as the system develops and refines programs to  
29 meet existing and emerging workforce needs; and (D)  
30 recommendations to the State Board of Education to carry out the  
31 provisions of subparagraphs (A) to (C), inclusive, of this subdivision.  
32 The superintendent of the technical high school system shall  
33 collaborate with the Labor Commissioner to obtain information as  
34 needed to carry out the provisions of this subsection.

35 (3) The Commissioner of Economic and Community Development  
36 shall submit the following to the joint standing committees of the  
37 General Assembly having cognizance of matters relating to education,  
38 higher education and employment advancement and labor: (A)  
39 Information regarding the relationship between the Department of  
40 Economic and Community Development and the technical high school  
41 system, (B) information regarding coordinated efforts of the  
42 department and the technical high school system to collaborate with  
43 the business community, (C) information on workforce training needs  
44 identified by the department through its contact with businesses, (D)  
45 recommendations regarding how the department and the technical

46 high school system can coordinate or improve efforts to address the  
47 workforce training needs identified in subparagraph (C) of this  
48 subdivision, (E) information regarding the efforts of the department to  
49 utilize the technical high school system in business assistance and  
50 economic development programs offered by the department, and (F)  
51 any additional information the commissioner deems relevant.

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| This act shall take effect as follows and shall amend the following sections: |  |  |
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| Section 1 | <i>July 1, 2014</i> | 10-95h(b) |
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***Statement of Legislative Commissioners:***

In subparagraph (iv) of subdivision (2) of subsection (b), the word "graduating" was substituted for "completing" for clarity.

***PRI***            *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

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**OFA Fiscal Note**

**State Impact:** None

**Municipal Impact:** None

**Explanation**

The bill, which requires the Connecticut Technical High School System (CTHSS) superintendent to provide additional information regarding CTHSS's traditional and adult students to three General Assembly committees at an annual informational meeting on CTHSS and how it relates to the state's workforce needs, is not anticipated to result in a fiscal impact as the agency currently has staff with the expertise to complete the additional tasks.

**The Out Years**

**State Impact:** None

**Municipal Impact:** None

**OLR Bill Analysis****sHB 5375*****AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE  
LEGISLATIVE PROGRAM REVIEW AND INVESTIGATIONS  
COMMITTEE ON THE REEMPLOYMENT OF OLDER WORKERS  
CONCERNING THE TECHNICAL HIGH SCHOOL SYSTEM.*****SUMMARY:**

This bill requires the Connecticut Technical High School System (CTHSS) superintendent to provide additional information regarding CTHSS's "traditional" and adult students to three General Assembly committees at the required annual informational meeting on CTHSS and how it relates to the state's workforce needs (see BACKGROUND).

Currently, the law requires the superintendent to provide, among other things, information and recommendations regarding the employment status of CTHSS graduates. The bill expands this to include the following information on current and former CTHSS students in either the traditional or adult programs: (1) demographics, such as age and gender; (2) course and program enrollment and completion; (3) employment status and retention; and (4) wage rates prior to enrolling and after graduation. The bill does not define "traditional," but presumably it means students in grades nine through 12.

Presumably, the provision regarding wage rates prior to enrollment applies only to adult students. CTHSS offers part-time and full-time adult vocational training at six of its 17 high schools.

The bill requires the superintendent to collaborate with the labor commissioner to obtain the information.

EFFECTIVE DATE: July 1, 2014

**BACKGROUND*****Annual Meeting Regarding CTHSS***

By law, the Education, Higher Education and Employment Advancement, and Labor committees must meet annually, by November 30, with the CTHSS superintendent, the economic and community development and labor commissioners, and other appropriate people to consider information each official must submit to the committees by November 15. The superintendent must submit information on workforce skills that will be needed over the next 30 years, as identified by the Labor Department, and how to ensure that the CTHSS school curriculum is incorporating those skills.

**COMMITTEE ACTION**

Program Review and Investigations Committee

Joint Favorable Substitute

Yea 11 Nay 0 (03/13/2014)